

“We speak of Lasallian teachers as being the ‘big brothers and sisters’ of the students; teachers and students feel that ‘we are in this together.’ It’s inspiring, and it makes going to school every day fun and exciting.” —*Loreva Bromley*

“I absolutely adore them,” she says, “and they know that. When they know that, they’re willing to work hard for you.”

La Salle High School Principal, Bill George, says of Loreva Bromley, “She teaches her class like a conductor leads a symphony.”

Ms. Bromley insists on old-fashioned etiquette in her classes. No one would dream of calling her anything but Ms. Bromley. But that hasn’t kept her from hugging her students and, occasionally, crying with them. “It’s nice to be able to address the needs of the whole student and not have to pretend a spiritual aspect doesn’t exist,” she says. “You can’t help students grow to their potential if you’re ignoring this huge part of their lives.”



Shelly Gorman: Meeting Students Where They are Right Now

Christian Brothers High School alumnus, Allison Albericci, dreamed of being an architect – but

she didn’t have any idea where she wanted to go to college. “I never would have considered Tulane University in New Orleans if it hadn’t been for Ms. Gorman,” says Allison. “She helped me find a school with just the right fit.” As Allison’s teacher and counselor, Shelly Gorman certainly knew that Allison had a fine academic record. But it was from the many conversations the two had shared over time that Ms. Gorman learned some of the more obscure facts about Allison – such as the fact that she didn’t care for Southern California, where many fine architecture schools are based. She also knew that Allison didn’t thrive in an area with severe winters, such as the East Coast, and that she was very interested in soccer. So Ms. Gorman helped Allison with the school research which ultimately landed her a full academic scholarship at Tulane University. While Tulane had a renowned school of architecture, it also offered some of the less academic, but nevertheless important, features that Allison sought, such as a temperate climate and a great women’s soccer program.

When it came time for senior Andrea Golsong to start focusing on her college future, she, like Allison Albericci, knew the career she wanted to pursue – veterinary medicine. And Andrea was even quite sure that she wanted to attend the University of California at Davis, known to have one of the finest vet schools in the country. But while

Andrea had her heart set on Davis, Ms. Gorman encouraged her to keep an open mind and consider other schools as well. Ultimately, Andrea decided to attend the University of Montana. Andrea admits, like Allison, that she never would have considered Montana without Ms. Gorman’s gentle guidance. It was she who pointed out to Andrea that Montana offered the more in-depth, large animal internship program that Andrea had been seeking.

Ms. Gorman has been more than a teacher to many of her students – she has been a mentor, a role model, and sometimes even a “second mom”. “I call her Momma Gorman,” says Andrea. Recently, Andrea and Ms. Gorman’s daughter, Abby, were talking about how terrific both of their mothers were, and both young women agreed that, someday, they aspire to be just like Shelly Gorman.

Cecilia Powers: Inspiring Students’ Confidence to Reach for Their Potential

Sara Slakey came to Christian Brothers High School in Sacramento with a genuine interest in student government and a profound fear of speaking in front of groups. Unfortunately, running for student government office requires delivering a speech to the entire student body. “That was really hard for me to do,” Sara says, but Student Activities Director Cecilia Powers “gave me the confidence to go up there.”

Last year, Sara was elected to the Associated Student Body Council. Then, one day, she shared an idea of hers with Ms. Powers: